

# Hackbridge Primary School – Curriculum Information

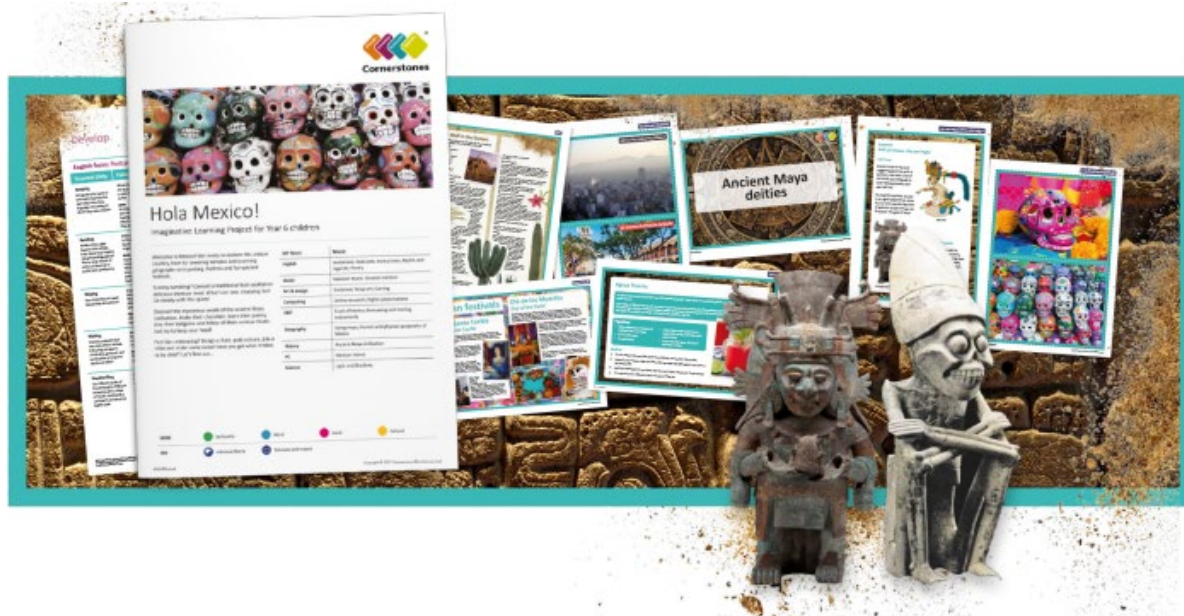
Year Group: 6

Term: Autumn 1<sup>st</sup> Half Term (last 3 weeks) 2021

Our Imaginative Learning Project (ILP) for this half-term is...



## Hola Mexico!



### TOPIC OVERVIEW

Bienvenido a Mexico! We're going to explore this unique country, from its towering temples to its fun-packed festivals.

During this half term, we'll learn about the 'Day of the Dead' and create 3-D spoon skulls. Using maps, we'll locate Mexico and explore its natural features. We'll discover what daily life is like and how it has changed over time.

### ENGAGE EVENT

Mexican fiesta including creating and enjoying Mexican snacks!

### EXPRESS EVENT

Parents invited into school to celebrate children's learning.

### WHAT WE WILL COVER AS PART OF THE ILP THIS HALF-TERM:

<b>ILP Main Focus</b>	<b>Geography</b>
<b>English</b>	Non-fictional writing on a geographical area of Mexico.
<b>Art and design</b>	Day of the Dead wooden spoon art.
<b>Geography</b>	Mapping and researching geographical information.
<b>History</b>	Comparing modern cultures to ancient cultures.

### SUBJECTS THAT WE WILL TEACH IN ISOLATION THIS HALF-TERM:

<b>Mathematics</b>	Place value and calculation.
<b>Science</b>	Living things and classification.
<b>Computing</b>	Film making.
<b>Music</b>	Listening, appraising and performing using the song 'Happy'.
<b>Physical education (PE)</b>	Real PE Unit.

<b>Religious education (RE)</b>	Islam
<b>Personal, social, health and economic (PSHE) education</b>	Health and managing feelings.
<b>MFL – French (KS2 only)</b>	Greetings and festivals.

Your child will have a home learning grid for this half-term for the Imaginative Learning Project. They should aim to complete a minimum of 3 activities on each grid by the end of the half-term.

At Hackbridge Primary School our school curriculum follows the framework for the national curriculum, supported by the use of Cornerstones materials alongside other learning and experiences, to offer a curriculum which is balanced and broadly based.

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