

# Hackbridge Primary School – Curriculum Information

Year Group: 6

Term: Autumn 2<sup>nd</sup> Half Term 2021

Our Imaginative Learning Project (ILP) for this half-term is...



## Frozen Kingdom



### TOPIC OVERVIEW

Welcome to the planet's coldest lands, which are incredibly beautiful, yet often deadly. This half term, we'll start by using globes and maps to identify the polar regions, comparing the Arctic and Antarctic. Then, we'll investigate the tragic story of the RMS Titanic, and find out about the people on board. When we're more familiar with the polar regions, we'll write exciting stories, poems and diary entries from the perspective of brave explorers. Researching the Aurora Borealis, we will create Northern Lights inspired artwork. At the end of the ILP, we'll present what we have learned and construct a large-scale model of an igloo!

### ENGAGE EVENT

A visit from 'Eagle Heights', accompanied by Arctic animals.

### EXPRESS EVENT

Parents invited into school to celebrate children's learning.

### WHAT WE WILL COVER AS PART OF THE ILP THIS HALF-TERM:

ILP Main Focus	Geography
English	Poetry, persuasive brochure, journal and letter writing
Science	Light
Art and design	Oil pastel artwork
Computing	Scratch
Design and technology (DT)	Making model igloo
Geography	Exploring the polar regions
History	RMS Titanic and polar expeditions

### SUBJECTS THAT WE WILL TEACH IN ISOLATION THIS HALF-TERM:

<b>Mathematics</b>	Fractions and decimals
<b>Music</b>	Listening, appraising and performing using the song 'Classroom Jazz'
<b>Physical education (PE)</b>	Real PE Unit
<b>Religious education (RE)</b>	Christianity
<b>Personal, social, health and economic (PSHE) education</b>	Health and managing feelings
<b>MFL – French (KS2 only)</b>	Numbers

Your child will have a home learning grid for this half-term for the Imaginative Learning Project. They should aim to complete a minimum of 3 activities on each grid by the end of the half-term.

At Hackbridge Primary School our school curriculum follows the framework for the national curriculum, supported by the use of Cornerstones materials alongside other learning and experiences, to offer a curriculum which is balanced and broadly based.

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