

Hackbridge Primary School – Curriculum Information

Year Group: 6

Term: Summer 1st Half Term 2021

Our Imaginative Learning Project (ILP) for this half-term is...



Blood Heart



TOPIC OVERVIEW

Let's explore our circulatory system!

At the start of our project, we'll explore the heart finding out the different parts and how the blood flows. We'll measure our heart rates and test how it is affected by exercise. As part of our music work, we'll use our bodies as percussion instruments and feel our pulse. We'll read personification poetry, and write poems inspired by the heart. We'll learn about how smoking affects the heart and write explanation texts related to health. In addition to learning about the heart scientifically, we will also inspect the heart from an emotional standpoint and use it in creative art activities. At the end of the ILP, we'll create PowerPoints to share what we have learned.

ENGAGE EVENT

Science activities involving the heart.

EXPRESS EVENT

PowerPoints via Google classroom.

WHAT WE WILL COVER AS PART OF THE ILP THIS HALF-TERM:

ILP Main Focus	History (teachers, please note that this is set by Cornerstones)
English	Diary entry, Personification poetry, explanation text.
Science	Animals including humans.
Art and design	Negative spaces.
Design and technology (DT)	Food packaging and ingredients.
History	Complex research lesson involving the heart.

SUBJECTS THAT WE WILL TEACH IN ISOLATION THIS HALF-TERM:

Mathematics	Revision of key learning.
Computing	Coding
Music	Charanga unit
Physical education (PE)	Real PE unit.
Religious education (RE)	Buddhism
Personal, social, health and economic (PSHE) education	Physical and mental health
MFL – French (KS2 only)	Clothes, face and body.

Your child will have one home learning grid for this half-term. They should aim to complete a minimum of 3 activities on each grid by the end of the half-term.

At Hackbridge Primary School our school curriculum follows the framework for the national curriculum, supported by the use of Cornerstones materials alongside other learning and experiences, to offer a curriculum which is balanced and broadly based.

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