

# Hackbridge Primary School – Curriculum Information

Year Group: 2

Term: Spring 2<sup>nd</sup> Half Term 2021

Our Imaginative Learning Project (ILP) for this half-term is...



## The Scented Garden



Let's tiptoe through the tulips together and discover the sights, sounds and smells of the garden.

This half term, we'll visit the park to explore the different plants that grow there. We'll find out how to look after plants and appreciate the flowers. We will look at the different parts of the plant in detail and then create a charcoal drawing of the flower. We'll look closely at a wide variety of plants and create detailed, observational drawings. Our senses will help us describe and sort a range of smells. We'll follow and write a set of instructions to help others look after their plants, enjoy the story of Jack and the Beanstalk and write stories of our own. Discovering our green fingers will be fun when we plant and tend our own beans and cress seeds which we will grow to create our own cress head.

At the end of our project, we will have become plant experts! We'll share the instructions that we have written and design a fantasy garden.

### ENGAGE EVENT

We will have a 'Green Fingered' Day where we will plant our own seeds and observe and draw a variety of flowers.

### EXPRESS EVENT

Parents will be sent a presentation to view the children's fabulous work they have produced throughout the half term.

### WHAT WE WILL COVER AS PART OF THE ILP THIS HALF-TERM:

<b>ILP Main Focus</b>	<b>Science</b>
<b>English</b>	Narrative and Instructions
<b>Science</b>	Plants
<b>Art and design</b>	Collage, observational drawing of flowers
<b>Computing</b>	Programming Turtle Logo and Scratch
<b>Design and technology (DT)</b>	Make 3D flowers

### SUBJECTS THAT WE WILL TEACH IN ISOLATION THIS HALF-TERM:

<b>Mathematics</b>	Time, Measures and Word Problems
<b>Music</b>	Identify the difference between rhythm and pulse.
<b>Physical education (PE)</b>	Ball Skills and Gymnastics
<b>Religious education (RE)</b>	Easter Story
<b>Personal, social, health and economic (PSHE) education</b>	Explain the ways boys and girls are different.

Your child will have two home learning grids for this half-term: one for the Imaginative Learning Project and one for Mathematics. They should aim to complete a minimum of 3 activities on each grid by the end of the half-term.

At Hackbridge Primary School our school curriculum follows the framework for the national curriculum, supported by the use of Cornerstones materials