

Hackbridge Primary School – Curriculum Information

Year Group: Reception

Term: Spring 2nd Half Term 2021

Our Imaginative Learning Project (ILP) for this half-term is...



Can we explore it?



TOPIC OVERVIEW

Can we explore it? Where can we hide? Explore these questions and more in this project about holes, hiding spaces and great adventures in far-away places.

Possible lines of enquiry include:

- adventures and exploring
- holes, spaces and hiding places
- maps and plans
- staying safe

ENGAGE EVENT

To get ourselves ready for exploring, we will go on the computer and use Google Earth to find our school and our homes.

EXPRESS EVENT

At the end of our topic parents/carers will be sent a presentation to showcase the children's work from this half term.

WHAT WE WILL COVER AS PART OF THE ILP THIS HALF-TERM:

ILP Main Focus	Physical Development
Literacy	Forming letter shapes, writing words and sentences, writing on maps, Story- We're going on a Bear Hunt.
Mathematics	Repeating patterns, Number Bonds to 10.
Understanding the World	Looking at different countries around the world, exploring different technologies such as telescopes, computers, Google Earth. We will explore our surrounding areas and look at our journey to school and home. We will learn how to use maps and we will try and make our own!
Expressive Arts and Design	Listening to music from around the world, designing and making maps and telescopes.
Communication and Language	Listening to stories, asking and answering questions, discussing different places we can explore, learning new vocabulary.
Personal, Social and Emotional Development	Developing self-confidence and self-awareness, understanding that we are all different and make different choices.
Physical Development	Letter formation, moving and negotiating space.

Your child will have one home learning grids for this half-term. They should aim to complete a minimum of 2 activities on each grid by the end of the half-term.

At Hackbridge Primary School our school curriculum follows the framework for the national curriculum, supported by the use of Cornerstones materials alongside other learning and experiences, to offer a curriculum which is balanced and broadly based.

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