



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2021/22 – Indicative Sports Premium Funding £16,000 plus £10 per pupil for children in Years 1-6 (exact pupil numbers/funding to be confirmed in Autumn term)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Sports Games Mark Award 2017-2018, 2018-2019, 2019 -2020.</li> <li>• School Games Certificate and Virtual Certificate 2019-2020 due to COVID 19</li> <li>• Worked towards Gold School Games Mark pre COVID 19</li> <li>• Embedded plan to increase 30 minutes of daily physical activity.</li> <li>• Embedded Daily Mile in the school day.</li> <li>• Strong CPD in school supporting teacher’s needs and catering to what teachers feel they need developing.</li> <li>• Good PE lessons are taught across the school.</li> <li>• Each year group had a club run successfully by their teacher.</li> <li>• New assessment tool shared across the school to help ensure progression across the year groups. This is being used to pinpoint areas that need more work. Has usefully highlighted areas that need more focus due to lockdown restrictions.</li> <li>• Organized a COVID friendly sports day.</li> </ul>	<p>Swimming attainment by the end of Year 6, increasing the children who leave school achieving 25m.            Reintroduce swimming for Year 4, 5 and Year 6 catch up.            Developing comprehensive greater depth statements for PE.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	49% (2020-2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,510 approx.		Date Updated: 16 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £21,510	Evidence and impact:	Sustainability and suggested next steps:	
To ensure there is a catch up focus on Swimming, Gymnastics and Dance for all year groups.	Book swimming sessions for Year 4, 5 and 6 to ensure we reach our swimming target for next year. Ensuring there are booster groups for those who cannot swim 25 metres.  Use the new REAL PE – GYM, DANCE and EYFS platform to allow children to progress in the skills which they may have missed due to COVID and to provide a visual and positive experience with Gym and Dance.				
To ensure that all children have regular active breaks in their day to improve attainment, concentration and well-being.	Continue to ensure that Active 30.30 plan is carried out across the school.  Continuation of the Daily Mile.  Push towards more active lessons				



	<p>regularly in the week. (minimum of one active lesson in each area i.e. maths, topic)</p> <p>Engage a high number of children in clubs every week.</p> <p>Active lunchtimes at school, supported by Midday supervisors and Sports Supremos – trained by PE coordinator and PE LSA in the Summer term 2019.</p> <p>Communicate with parents about the 30 minutes physical activity outside school and develop a plan to increase engagement in activity outside of school.</p> <p>Send out letter to all children about having ‘an active....’ For each holiday providing them with ideas for free things to do over the holidays.</p> <p>Incorporating active tasks into the home learning.</p>			
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that children are aware of clubs and events taking place, motivating them to take part and develop their level of physical activity and interest in sport.	<p>Sports Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>High number of clubs every week to advertise the range of sports available to children and engage as many children as possible.</p> <p>Ask children about the clubs they wish to see to ensure that clubs that are happening are popular across the school.</p> <p>Teachers encourage children who have not been in a club to attend a club.</p> <p>Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club.</p> <p>Intra Sport competitions in year groups both at lunchtimes and in lesson times to engage children in competitions regularly.</p> <p>Taster sessions in school to showcase new sports.</p>	<p>Total funding allocated £21,510 (amount to be finalised in autumn term)</p> <p>PE TA wage = £19,528</p>		



	<p>Regular posting through the school newsletter, Twitter and website as well as children's match reports.</p> <p>Updated displays in school showcasing PE.</p> <p>Celebrating PE successes in assemblies.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that staff feel confident in all areas of the curriculum so that they can successfully teach and inspire children to take part in physical activity and develop their skills.</p> <p>To ensure that staff have a high level of knowledge which allows them to accurately assess children and plan lessons leading to the greatest progress and learning possible for the children.</p>	<p>Conduct a survey of staff at the beginning of the year to see where they feel their strengths and areas of development are.</p> <p>Target areas of development through staff meetings and team teaching opportunities.</p> <p>Provide new staff with a short meeting introducing PE and covering all areas in PE to ensure confidence.</p> <p>Bought into the new REAL PE scheme, REAL PE Dance, REAL PE Home, REAL PE EYFS and REAL PE Gym</p> <p>Drop In observations to support teaching of PE and identify areas of development.</p> <p>Use of PE TA to support staff in lessons with skills based knowledge and demonstration as well as supporting target groups of children.</p> <p>Ensure appropriate equipment is</p>	<p>No additional</p> <p>Some staff meetings to be run by Sutton Sports Partnership Gold membership bought this year (£4,600 plus £1 per pupil)</p> <p>Total approx. - cost £5,115</p>		



	available for staff in PE lessons.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>To ensure that children are able to access a wide variety of sports so that they are able to be inspired to be active, develop teamwork skills and stretch and challenge themselves.</p> <p>To ensure that all children have the ability to develop a strong foundation in being active which they are able to build on later in life.</p>	<p>Continue to offer a wide range of clubs to children in KS1 and KS2, using PE TA to enable this.</p> <p>Use children’s opinions to ensure that clubs are run which children will attend.</p> <p>Engage staff in running an extra-curricular sports club to ensure higher levels of clubs are run.</p> <p>Maintain paid clubs run by outside agencies.</p> <p>Use SSP to provide opportunities for MA to develop and grow and PP children.</p>	<p>Gold membership with Sutton Sports Partnership            £Cost £5,115 approx.</p>		



	<p>Ensure that children are receiving 30 active minutes in school through the active plans that are in place.</p> <p>To compete in competitions both inside and outside school to develop teamwork and challenge.</p> <p>Attend workshops and festivals with children who are inexperienced in this sport to broaden their range of sports.</p> <p>Distributing fliers and information about a range of sports opportunities outside of school.</p> <p>Taster experiences of clubs once a term, to enable children to experience a new sport in a safe environment.</p> <p>Continue to develop swimming provision in school to enable children to be able to swim confidently.</p> <p>Swimming sessions for all of Year 4 and Year 5 Targeted Booster for Year 6</p>			
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children have the opportunity to develop competitive skills in a safe environment where they are able to develop resilience and team work skills.</p> <p>To inspire children to take part in new sports and explore any interest in taking sport further to a higher level.</p>	<p>Intra Sport competitions in KS2 every term in lesson time and lunchtime.</p> <p>Take part in at least 6 Inter Sport competitions with other schools.</p> <p>Develop B teams in at least 3 Sports.</p> <p>Develop a C team in at least 1 Sport.</p> <p>Track children who participate in competitive sport and aim to target new children to get involved in competitions.</p> <p>Clubs to target squad children in Football and Netball.</p> <p>Use of PE TA to train children for competitive events and track children attending.</p> <p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p>	<p>Girls Football: Free</p> <p>Boys Football: £600-£700 approx.</p> <p>Netball Subs: £10/15</p>		



	Links with outside clubs to enable MA sporting children a chance to progress.			
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