



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2020/21 – Indicative Sports Premium Funding £16,000 plus £10 per pupil for children in Years 1-6 (exact pupil numbers/funding to be confirmed in Autumn term)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold Sports Games Mark Award 2017-2018, 2018-2019, 2019 -2020. • School Games Certificate and Virtual Certificate 2019-2020 due to COVID 19 • Worked towards Gold School Games Mark pre COVID 19 • Embedded plan to increase 30 minutes of daily physical activity. • Embedded Daily Mile in the school day. • Strong CPD in school supporting teacher’s needs and catering to what teachers feel they need developing. • Good PE lessons are taught across the school. • Each year group had a club run successfully by their teacher. • New assessment tool shared across the school to help ensure progression across the year groups. This is being used to pinpoint areas that need more work. Has usefully highlighted areas that need more focus due to lockdown restrictions. • Organized a COVID friendly sports day. 	<p>Swimming attainment by the end of Year 6, increasing the children who leave school achieving 25m.</p> <p>Reintroduce swimming for Year 4, 5 and Year 6 catch up next year.</p> <p>Developing comprehensive greater depth statements for PE.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,340 approx		Date Updated: 12 th July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have regular active breaks in their day to improve attainment, concentration and well-being.	Continue to ensure that Active 30.30 plan is carried out across the school. Continuation of the Daily Mile. Push towards more active lessons regularly in the week. (minimum of one active lesson in each area i.e. maths, topic) Engage a high number of children in clubs every week. Active lunchtimes at school, supported by Midday supervisors and Sports Supremos – trained by PE coordinator and PE LSA in the Summer term 2019. Communicate with parents about the 30 minutes physical activity outside		Children have been allowed more movement breaks during class time – which includes the Daily Mile, Just Dance videos and Go Noodles Active lessons have been affected by COVID regulations. A high number of children attending clubs have been affected by COVID. The clubs which were run for each year group were popular. Sports Supremos could not participate in any sporting clubs due to COVID regulations. Parents were introduced to REAL PE home where their child could participate in activities at home.	Continue to encourage movement breaks inside and outside of the class room. Continue to encourage active lessons. Ensure there are a variety of physical clubs for the children to choose from. Reintroduce Sports Supremos into lunchtime clubs safely and securely. Continue to encourage REAL PE Home to ensure parents have a platform to support physical activity outside of school.	



	<p>school and develop a plan to increase engagement in activity outside of school.</p> <p>Send out letter to all children about having 'an active....' For each holiday providing them with ideas for free things to do over the holidays.</p> <p>Incorporating active tasks into the home learning.</p>		<p>This was introduced due to COVID.</p> <p>Due to Lockdown, PE Challenges were included instead of 'an active holiday' sheet. This provided the children with a visual of the activity.</p>	<p>Continue to include physical activity on the Home learning grids.</p>
<p>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children are aware of clubs and events taking place, motivating them to take part and develop their level of physical activity and interest in sport.</p>	<p>Sports Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>High number of clubs every week to advertise the range of sports available to children and engage as many children as possible.</p> <p>Ask children about the clubs they wish to see to ensure that clubs that are happening are popular across the school.</p> <p>Teachers encourage children who have not been in a club to attend a club.</p>	<p>Total funding allocated £21,340 (amount to be finalised in autumn term)</p>	<p>Sports supremos could not lead activities due to COVID regulations.</p> <p>Year group clubs were planned in the Summer term, due to COVID regulations changing. These clubs were popular amongst the children.</p> <p>Each class teacher was responsible for their Year group's club – the club choice was based on their year group's preference.</p> <p>Children, who have SEND or are on the PP list, were given priority for their Year group's club.</p>	<p>To reintroduce Sports Supremos into club planning.</p> <p>To plan a variety of clubs for all children.</p> <p>Survey with children to be completed in first week back in Autumn term.</p>



	<p>Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club.</p> <p>Intra Sport competitions in year groups both at lunchtimes and in lesson times to engage children in competitions regularly.</p> <p>Taster sessions in school to showcase new sports.</p> <p>Regular posting through the school newsletter, Twitter and website as well as children’s match reports.</p> <p>Updated displays in school showcasing PE.</p> <p>Celebrating PE successes in assemblies.</p>		<p>Intra Sport competition across year groups could not happen due to COVID regulations. However, classes were encouraged to participate in class intra house competitions instead.</p> <p>Twitter and Instagram was used to appreciate the sporting events which were happening, e.g. football, sponsored walk etc.</p> <p>PE display updated.</p> <p>PE successes are shared via social media platforms, in newsletters and in reports to Governors regularly.</p>	<p>To continue the tracking of children who attends clubs with SEND and those on the PP list.</p> <p>To ensure a termly Intra House competition between year groups – organized by PE LSA and Sports Supremos.</p> <p>To continue to use the social media platforms to advertise the sporting events.</p> <p>Display boards in sports hall corridor to be updated regularly.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that staff feel confident in all areas of the curriculum so that they can successfully teach and inspire children to take part in physical activity and develop their skills.</p> <p>To ensure that staff have a high level of knowledge which allows them to accurately assess children and plan lessons leading to the greatest progress and learning possible for the children.</p>	<p>Conduct a survey of staff at the beginning of the year to see where they feel their strengths and areas of development are.</p> <p>Target areas of development through staff meetings and team teaching opportunities.</p> <p>Provide new staff with a short meeting introducing PE and covering all areas in PE to ensure confidence.</p> <p>Bought into the new REAL PE scheme, REAL PE Dance, REAL PE Home, REAL PE EYFS and REAL PE Gym</p> <p>Drop In observations to support teaching of PE and identify areas of development.</p> <p>Use of PE TA to support staff in lessons with skills based knowledge and demonstration as well as supporting target groups of children.</p> <p>Ensure appropriate equipment is</p>	<p>No additional</p> <p>Some staff meetings to be run by Sutton Sports Partnership Gold membership bought this year (£4,600 plus £1 per pupil)</p> <p>Total approx. £5,134</p>	<p>Sarah Coffee, a member of Sutton Sports Partnership, attended school to teach the staff about non-contact activities for PE lessons. Staff reacted positively and were more confident going forward with restricted PE lessons.</p> <p>Observations drops in could not happen due to COVID restrictions.</p> <p>PE TA was used during PE sessions but was encouraged to follow the COVID guidelines.</p> <p>Each year group was provided with</p>	<p>To plan a whole school CPD training on the new additions to our REAL PE membership. REAL PE GYM, DANCE AND EYFS.</p> <p>Staff meeting time to be arranged.</p> <p>Remind and highlight the other schemes of work we follow to the teachers.</p> <p>To include drop In observations to support teaching of PE and identify areas of development.</p>



	available for staff in PE lessons.		their own appropriate equipment to teach their class. The equipment was based off the Units from REAL PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children are able to access a wide variety of sports so that they are able to be inspired to be active, develop team work skills and stretch and challenge themselves.</p> <p>To ensure that all children have the ability to develop a strong foundation in being active which they are able to build on later in life.</p>	<p>Continue to offer a wide range of clubs to children in KS1 and KS2, using PE TA to enable this.</p> <p>Use children’s opinions to ensure that clubs are run which children will attend.</p> <p>Engage staff in running a sports club to ensure higher levels of clubs are run.</p> <p>Maintain paid clubs run by outside agencies.</p> <p>Use SSP to provide opportunities for MA to develop and grow and PP children.</p> <p>Continue to develop swimming</p>	<p>Gold membership with Sutton Sports Partnership £5,134 approx</p>	<p>A wide range of clubs could not be offered to children due to COVID regulations.</p> <p>Due to COVID regulations, every class teacher ran a sporting club for their year group.</p> <p>Due to COVID safety regulations, paid clubs did not attend this year. As could not mix bubbles/year groups.</p> <p>SSP was used to support staff confidence and well-being.</p> <p>Due to COVID regulations, swimming</p>	<p>To offer a wide range of clubs to children. Also, to consider the children’s opinions on which clubs to run.</p> <p>Safely and securely, reintroduce paid clubs.</p> <p>Ensure Year 4 and 5 return to</p>



	<p>provision in school to enable children to be able to swim confidently.</p> <p>Ensure that children are receiving 30 active minutes in school through the active plans that are in place.</p> <p>To compete in competitions both inside and outside school to develop team work and challenge.</p> <p>Attend workshops and festivals with children who are inexperienced in this sport to broaden their range of sports.</p> <p>Distributing fliers and information about a range of sports opportunities outside of school.</p> <p>Taster experiences of clubs once a term, to enable children to experience a new sport in a safe environment.</p> <p>Swimming sessions for all of Year 4. Targeted Booster for Year 5 Targeted Booster for Year 6</p>		<p>pools were closed.</p> <p>Children have been given the opportunities for movement breaks which has benefited their well-being and confidence.</p> <p>Limited competition inside and outside of school has occurred due to COVID regulations.</p> <p>Fliers have continued to be distributed for a range of sports opportunities outside of school during the summer term, once sports clubs and events were re-opened.</p> <p>Swimming lessons were unable to go ahead in summer term due to leisure centre restrictions.</p>	<p>swimming in the academic year, 2021-22.</p> <p>Include as many year groups as possible in sporting competitions/festivals.</p> <p>Encourage children who are inexperienced in certain sports to broaden their range of sports. Look to widen the range of sports as we have before such as with sports like fencing etc.</p> <p>Taster experiences to be reintroduced in Autumn term.</p> <p>Swimming lessons have been arranged for autumn, spring and summer terms for Years 4, 5, and 6 catchup</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children have the opportunity to develop competitive skills in a safe environment where they are able to develop resilience and team work skills.</p> <p>To inspire children to take part in new sports and explore any interest in taking sport further to a higher level.</p>	<p>Intra Sport competitions in KS2 every term in lesson time and lunchtime.</p> <p>Take part in at least 6 Inter Sport competitions with other schools.</p> <p>Develop B teams in at least 3 Sports.</p> <p>Develop a C team in at least 1 Sport.</p> <p>Track children who participate in competitive sport and aim to target new children to get involved in competitions.</p> <p>Clubs to target squad children in Football and Netball.</p> <p>Use of PE TA to train children for competitive events and track children attending.</p> <p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p>	<p>Girls Football: £300 approx</p> <p>Boys Football: £485 approx</p> <p>Netball Subs: £10/15</p>	<p>Both Football leagues were postponed due to COVID regulations.</p> <p>Netball league was postponed due to COVID regulations.</p> <p>B and C teams were not possible due to COVID regulations.</p> <p>Children were tracked if they participated in a sporting event.</p> <p>Friendly football tournament was arranged with local schools for Year 6 pupils in June at Carshalton Athletic</p> <p>Sports Day was planned differently due to COVID restrictions. The day was different for each year group. It</p>	<p>Due to Sutton United's success, find a suitable league for the Girl's football.</p> <p>Reapply for the Boy's league at Carshalton Athletic.</p> <p>Use London Road's new pitch to host some events.</p> <p>PE TA will return to supporting lessons and events with children from across the school once Step 4 of the road map is implemented in the autumn term.</p> <p>Sports day to be arranged on new site playing field next summer.</p>



	Links with outside clubs to enable MA sporting children a chance to progress.		took place on the KS2 playground. The children competed for their Houses within their classes and the parents were unable to spectate due to COVID restrictions and school risk assessment. Overall, the children and Staff enjoyed the simplicity of Sports Day. Children visibly enjoyed taking part in the event.	Ensure more able children are given the opportunity with sporting competitions and clubs.
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