

Assessment at Hackbridge Primary School

At Hackbridge Primary School we carefully monitor the progress and attainment of every child. It is important that children make expected progress from their own starting point. Every child is unique and should not be compared to other children.



Children are assessed through:

- Observations, discussion and questioning
- Regular marking of their work and clear feedback to inform them of the next steps in their learning
- The achievement and progress seen in their books
- Achievement of individual targets
- Tests that inform teacher assessment
- Calculation of the percentage of National Curriculum statements achieved to measure progress and attainment

Assessment in the Early Years

In Nursery and Reception, children are assessed against the 'Development Matters' statements. Observations of the children are made by the Early Years practitioners as they explore and progress in the learning environment. The observations are then entered into each child's personal learning journey.

At the end of Reception teachers complete the EYFS Profile for each child. Their attainment is measured against the 'Development Matters' statements.

There are 17 learning areas for which a child can be awarded 1, 2 or 3 points as a measure of their attainment. This means that an 'average' child would score 34 points (2 points in each area) at the end of the EYFS.

Assessment Rating	EYFS Judgement at the end of Reception
1 point	Indicates a child who is at the emerging stage at the end of the EYFS.
2 points	Indicates a child who is at the expected stage at the end of the EYFS.
3 points	Indicates a child who is at the exceeding stage at the end of the EYFS.

Assessment and the National Curriculum

Over the course of an academic year the aim is that children will move from emerging (E) to developing (D) and then to secure (S) in achieving the percentage of National Curriculum statements for their year group.

The expected standard by the end of each academic year is for a child to be working securely (S) in their year group curriculum. This means that they will have achieved 100% of the National Curriculum statements in Reading, Writing and Maths. Children who achieve (S) in a subject during their chronological year group will work at greater depth in that subject.

Children have different talents and some will be working below their chronological age year group. They may start an academic year part way through a programme from an earlier year. From the information that the statements give, teachers quickly identify what every child needs to achieve next. Progress for all children is measured through their achievement of the National Curriculum statements and the pride and progress seen in their school work.

Assessment in Key Stage 1: Years 1 and 2

As children move from Early Years into Year 1 they are assessed against the EYFS Profile at the start of the autumn term. As they settle into Year 1, and later as they move into Year 2,

children are assessed against the National Curriculum. The expected standard by the end of each academic year is that a child is working securely (EXS) in their year group curriculum.

End of Year Assessment	Nationally Expected
End of Year 1	EXS
End of Year 2	EXS

The Phonics Screening Check

In the summer term of Year 1 children are assessed to see whether they have learnt phonic decoding to the expected standard. The test consists of 20 real words and 20 pseudo words that children read aloud to a teacher. Children who need more support to pass the check will take it again in the summer term of Year 2.

Assessment at the end of Key Stage 1

At the end of Key Stage 1, the summer term of Year 2, the children are assessed by their teachers to establish their end of Key Stage 1 attainment. The teacher assessment judgements are supported by reading, writing and maths tests. The attainment of each child is reported to parents at the end of the summer term.

Assessment in Key Stage 2: Years 3 – 6

Children in Years 3 – 6 continue to be assessed against the National Curriculum. The expected standard by the end of each academic year is that a child is working securely (EXS) in their year group curriculum. At the end of Year 6 the expected attainment for end of Key Stage test results is 'AS'.

End of Year Assessment	Nationally Expected
End of Year 3	EXS
End of Year 4	EXS
End of Year 5	EXS
End of Year 6 (Test Result)	AS
End of Year 6 (Teacher Assessment)	EXS

Assessment at the end of Key Stage 2

At the end of Key Stage 2, in the summer term of Year 6, the children are assessed by their teachers and also through National Curriculum Tests. These end of key stage tests are often referred to as 'SATs'. The children are formally tested in reading, spelling, grammar and punctuation and maths.

Teacher Assessment results for reading, writing, maths and science are submitted in June. The teachers know their pupils well and are able to provide accurate assessments of what each child knows and can do.

The attainment of each child is reported to parents at the end of the summer term.

Some schools are chosen to administer sample science tests. Results of these tests are not reported, but are used to inform standards across the country. Parents will be informed if the school is asked to be involved in science sampling.

Reporting to parents

Parents have the opportunity to meet with their child's class teacher in the autumn and spring terms. At the end of the summer term, parents will receive a report written by their child's class teacher. The report will tell parents about their child's learning and progress, their National Curriculum attainment and also about their child's attendance record. Each child's progress in religious education will also be reported.

Parents are welcome to request an appointment with the class teacher to discuss their child's progress and / or attainment at any time in the school year.